

CAGLE RURAL READING GRANT PROPOSAL

Grant

The Cagle Law Foundation, Cagle Rural Reading, is making available a grant to assist organizations in improving literacy through technology within their city, county, state or region. Applicants will develop and implement a multi-year learning experience focusing on the implementation and or promotion of literacy through technology. Successful grants will build capacity within the city, country, state, or region to improve literacy.

SUBMISSION DEADLINE:

SECTION I: APPLICANT INFORMATION

Applicant Name _____

Street Address _____

City _____ State _____ Zip _____

Affiliate

School/ District/Organization _____

Position _____

Telephone (Home) _____ (Work) _____ (Cell) _____

E-mail _____

SECTION II: PROPOSAL

Refer to Scoring Rubric for guidance.

1. What do you want to accomplish through this grant? What is your goal?

(Goals are your desired results that are specific, measurable, and needs-based.)

2. Why do you wish to accomplish this goal? What data or evidence did you use to identify your goal?

3. Please provide timeline of planning implementation.

4. How will the grant money support your action plan? How will your district/organization support you? Complete the attached Budget Plan Template. See template

5. What evidence will demonstrate the goal has been accomplished? As a result of

spending this money, what changes will you see in behaviors? (List specific behaviors you will see as a result of your work.)

6. How will you specifically document changes in practice that could lead to increased learning?

SECTION III: STATEMENT OF COMMITMENT

Review and sign the attached Statement of Commitment

SECTION IV: LETTER OF SUPPORT

Application must be accompanied by a signed letter of support from supervising administrator or director of the organization.

COMPLETED APPLICATIONS

Submit all application materials electronically. Send PDF forms as attachments to e-mail messages. Be sure to include your last name in any electronic file names. Placement of your name on the signature line of this application constitutes your signature and commitment to these statements.

Send all of your application materials as attachment to e-mail messages or via U.S. Mail for this grant:

Jo Cagle
33 Kingsbury Place
St. Louis, MO 63103
jo@caglellc.com
Phone: (314) 241-1700
Fax: 1(866) 387-8590

*If you do not receive confirmation of receipt of materials within 5 days, contact

ACTION PLAN TEMPLATE

Name of Scholarship or Grant _____

Affiliate Grant Application _____

Goal: (Stated in specific, behavioral format. Example: **As a result of this grant, literacy practice in will be transformed into learning experiences .**

ACTION (What?)	TIMELINE (When completed)	PERSON RESPONSIBLE	RESOURCES NEEDED	RESULTS ANTICIPATED

BUDGET TEMPLATE

Name of Scholarship or Grant _____

EXPLANATION OF EXPENDITURE	ACTION STEPS SUPPORTED	UNIT COST TOTAL
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STATEMENT OF COMMITMENT		

Purpose:

This document describes the responsibilities and obligations of the applicant for the Cagle Law Foundation Grants, Cagle Rural Reading. Please indicate your acceptance of these responsibilities by checking each box and signing the document at the end.

Responsibilities – I will:

- Commit to an active role throughout the period of the grant.
- Implement the project as described in the proposal including timelines and data collection.
- Prepare and submit required formative reports of progress and expenditures.
- Participate in summative evaluation based on evidence collected throughout the grant/scholarship process.
- Complete an Semi-Annual Report that addresses project impact during year following grant award
- Regularly communicate with the Cagle Rural Reading Foundation contact assigned to the grant.
- Submit photos, updates, and information as requested by the Cagle Rural Reading Foundation
- Use the grant money solely for the outlying purpose as stated in the grant application.

Signature of Applicant

Date

Semi Annual Report Form

Stages of Evaluation Outcomes	Measure/Instrument	Data Collection	Data Analysis	Time Line
Awareness – How has literacy awareness changed?				

Participants' Reaction Outcomes				
Training – How has participant knowledge and skills about literacy changed?				
Participants' Use of Knowledge and Skills Outcomes				
Systemic- How has your organizational approach to literacy through technology changed?				
Organizational Change Outcomes				