# Grant Application Rubric/Evaluation for Cagle Rural Reading

**Name:** _____     **Score**_____

Some criteria are worth more than others which may result in higher possible scores – please pay special attention to those areas worth more

| CATEGORY | 6 - Above Standards | 4 - Meets Standards | 2 - Approaching Standards | 1 - Below Standards | Score |
|---|---|---|---|---|---|
| Completed Application | The grant application is completed thoroughly and includes complete descriptions of all activities as well as population served and has a thorough budget outlined. | Grant application is completed with descriptions of planned activities, population, and completed budget. | Grant application is completed with outlined activities, who will be served and an outlined budget | Grant is not completed. | |
| High Needs Areas | The grant specifically targets high needs areas. | The grant includes high needs areas | The grant invites high needs areas to participate | The grant is open to anyone with no special attempt to target high needs areas | |
| Description of Impact | The grant specifically outlines the intended impact on persons and/or students. | The grant gives an overview of its intent to impact persons/or and students. | The grant outlines its intent of impact on persons. | No intent of impact is listed. | |
| Commitment to Complete | Application agreements specifically states the intent to complete all requirements | Application agreements specifically state the intent to complete some of the requirements. | Application agreements state the intent to complete requirements. | Application agreements include a statement about the intent to complete requirements. | |

| Support for Need | Includes 3 or more pieces of evidence (facts, statistics, examples, real-life experiences) that support the need for this project. The writer anticipates the reader's concerns, biases or arguments and has provided at least 1 counter-argument. | Includes 3 or more pieces of evidence (facts, statistics, examples, real-life experiences) that support the need for this project. | Includes 2 pieces of evidence (facts, statistics, examples, real-life experiences) that support the need statement. | Includes 1 or fewer pieces of evidence (facts, statistics, examples, real-life experiences). | |
|---|---|---|---|---|---|
| | | | | | |
| Project Overview | The project overview provides a clear, strong vision of the applicant's intentions for this project. | The project overview provides a clear vision of the applicant's intentions for this project. | A project overview is present, but does not make the applicant's intentions clear. | There is no project overview. | |
| Budget | The budget gives exact amounts expected to be utilized for each activity or session listed with expected attendance and detailed specifics. | The budget gives an overview of activities with amounts aligned to each activity listed. | The budget gives an outline of expected amounts to be spent throughout the time span of the grant | The budget is general and has no specifics. | |
| Potential for Transferability | The grant outlines how the approaches are transferable to others for their use. | The grant outlines how the approaches will produce some results that will be able to be used by others. | The grant outlines their project is good for their area alone. | No statements of potential results that can be transferred to others are made. | |

| CATEGORY | 3= Above Standards | 2=Meets Standards | 1=Approaching Standards | 0-Below Standard | Score |
|---|---|---|---|---|---|
| Evaluation | The grant specifically list methods that will be used to evaluation the success of the activities. | The grant lists various possible models to evaluate success. | The grant lists one or two methods that might be used to evaluate success. | The grant does not specifically state how it will evaluate success. | |
| Audience | Demonstrates a clear understanding of the potential reader and uses appropriate vocabulary and arguments. Anticipates reader's questions and provides thorough answers appropriate for that audience. | Demonstrates a general understanding of the potential reader and uses vocabulary and arguments appropriate for that audience. | Demonstrates some understanding of the potential reader and uses arguments appropriate for that audience. | It is not clear who the author is writing for. | |

Possible points: 48
Strong grant proposal:          38 – 48
Adequate grant proposal:        29 – 37
Inadequate grant proposal:      18 - 28